

The World of Social Action



SOCIAL ACTION TOOL KIT

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A social studies resource for years 7-12 to inspire and guide students through taking social action

1 For teachers: Introduction and contents

Social action aims to bring about social change that will benefit people, communities and societies.

Taking social action is a life-long journey. Our experiences and choices shape our social action, and our social action experience shapes who we are.

Our social action responses are part of who we are, so that our choices, strengths and interests play a big part in how we respond to the issues we care about.

World Vision has published this teaching resource because transformational social change is a core part of our work with communities living in extreme poverty. Our local development staff use tools such as Appreciative Inquiry to build capacity and empower communities to shape their own future, with a focus on the needs of children.

The aim of this resource is to strengthen how students and teachers engage with social issues, particularly around child rights, and offer resources and inspiration that will support their social action journey.

Social imagination is the capacity to invent visions of what should be and what might be in our deficit society, in the streets where we live and our schools. Social imagination not only suggests but also requires that one take action to repair or renew.

- Maxine Green¹

*Where you stand determines what you see.
Who you listen to determines what you hear.
How you act determines who you are.*

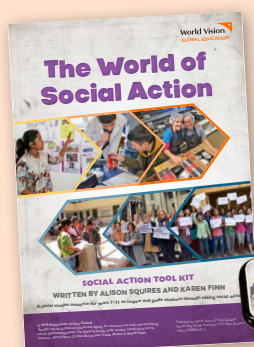
- Robert McAfee-Brown

There are four main sections:

1. For teachers: Introduction, Curriculum links, Teacher reference, Related resources
2. Child rights: Introduction and activities, Making it Right resources, Topic sheets
3. About social action: Introduction and activities, Resources, Student sheets, Case studies, Photo stories
4. Take action: Introduction and activities, Student sheets, Resources

This USB contains material from two publications. *The World of Social Action* resource is new while the *Making it Right* poster resource has been published previously.

Both resources have different numbering systems so look for the resource type as well as the resource number.



The World of Social Action USB
Resources A-L
Student sheets 1-11
Case studies 01-08



Making it Right poster
Resources 1-12
Photos 01-13
Photo stories 1-13



¹ Releasing the Imagination by Maxine Greene, page 5 (2013)

<https://maxinegreene.org/about/social-imagination/what-is-social-imagination> Accessed November 2019

There are a mix of teacher and student resources to use alongside your own. We've endeavoured to keep any templates, processes, checklists and guidelines to a minimum as there are many ways to plan and undertake social action. Use whatever seems right for your students, your social action and your context.

We haven't included any content for undertaking a social inquiry and encourage you to use your school's usual inquiry planning format and resources.

CONTENTS OF THIS FOLDER

I For teachers

Introduction and contents

Curriculum links

Child rights curriculum links for Level 2 to 5 Social Studies and Health

Teacher reference

A small selection of resources, research articles, books and web pages providing further background for undertaking social inquiry and social action.

Links to *Approaches to Social Inquiry* and the *Social Inquiry Interactive Planner* from the series 'Building Conceptual understandings in the Social Sciences'.

Making it Right classroom resource

This digital resource (33 pages) has also been split up with the relevant pages included in each section.

The separate files make it easier to share selected content with students.

Resource flyer

- Order printed copies of the *Making it Right* A1 poster
- Order *The World of Social Action* USB memory stick

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